

Summary sheet for LT2213 Computational Semantics

This summary sheet has been created to help candidates in the application process.

	Name:	Surname:
	Application number at www.universitya	dmissions.se:
2.	Entry requirements	
	I have completed courses of at least 180	$\operatorname{credits}/\operatorname{ECTS}$ at the bachelor level
	Typically, students who are admitted to this course have completed a bachelor degrin computational linguistics, natural language processing, language technology, artific intelligence, linguistics, psychology, cognitive science, computer science, computer visic computer graphics, computer game design, data science, engineering, robotics and related	
	Please write the name of the courses (i studied or used the following skills and	ncluding the credits awarded) in which you have concepts:

• Programming (7.5 credits/ECTS)

1. Personal details

- Formal representations and methods (7.5 credits/ECTS) such as (i) rule-based, statistical and experimental methods and representations in linguistics, psychology and cognitive science,
 - (ii) logic and mathematics,
 - (iii) data-structures, algorithms, statistical modelling and machine learning, and related.

	• Applications of programming and formal representations and methods to solve prac- tical problems (15 credits, ECTS)
3.	Equivalence of credits
	If you have taken courses outside Sweden and the credits of your courses do not correspond to ECTS, please provide a brief explanation of their equivalence. Please also state the equivalence of credits of your courses stated in the previous section by updating it.
	In Sweden 60 credits/ECTS represent the work of a year of study and normally 30 credits are given for a semester. Typically, students study eight 7.5 credits courses per year. One week or 40 hours of full-time study (which includes both classroom and individual study) corresponds to 1.5 credits.
	A reference to a mulaite combains the condit quetons of your counses.
	A reference to a website explaining the credit system of your courses:
1.	Why would you like to take this course?
	How will participation in this course help with your academic and professional career?