

Critical ethnography:

What can ethnography contribute with when exploring power-relations in education?



An invitation to researchers in Nordic countries to participate in a digital workshop on 10th June 2024.

On the 10th of June CRITPEN will arrange a workshop on the theme: Critical ethnography: *What can ethnography contribute with when exploring power-relations in education?* The idea is for researchers with a critical knowledge interest to meet and develop ideas concerning questions such as: *What is critical ethnography? Why, and how to do, critical ethnography? How can ethnography help us to explore power-relations in education? What, and who's, knowledge is produced?*

We hope to gather researchers with a broad range of research topics and with different experiences of doing ethnographical research in different context.

The workshop will start with two lectures discussing these type of questions (representing different theoretical perspectives) and end with a discussion among the participants departing from lectures. Below you will find a schedule for the workshop, including information on how to take part. We hope to see you in June!

Kind regards the CRITPEN Committee,

Mattias Nylund, Sirpa Lappalainen, Anna-Maija Niemi and Per-Åke Rosvall

P.S. If you have colleagues that you think would be interested in the workshop and the CRITPEN-network, feel free to share this information with them.

Webpage: <https://www.gu.se/en/education-special-education/our-research/critpen>

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How to take part

Day: 10th June, 9-12 (CET/ Swedish time) **Place:** Zoom (a link will be sent to you after registration)

Register your participation in the workshop at the following link, at the latest 5th June: <https://ui.ungpd.com/Surveys/7a440678-916a-4b5c-a5d0-43741bc3dec2> After registration, on the 8th of June, we will send you an email with a link to the Zoom meeting in which the workshop will take place.

Schedule:

9.00-09.05	Welcome
9.05-09.50	Lecture 1. Barry Down. <i>Critical ethnography: Interrogating the messiness and taken-for-grantedness of everyday life.</i>
9.50-10.00	Break
10.00-10.45	Lecture 2. Tuuli From. <i>Power in place: Critical ethnographic exploration of socio-spatial relations in education</i>
10.45-10.55	Break
10.55-11.20	Discussions; critical ethnography, networking, future plans for CRITPEN
11.20-11.50	Shared discussion
11.50-12.00	Plans for the future?